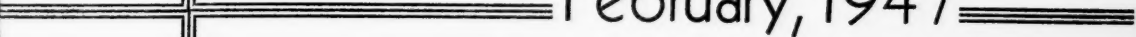


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California Schools

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February, 1947

CALIFORNIA SCHOOLS

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ROY E. SIMPSON
Superintendent of Public Instruction

EDITOR:
IVAN R. WATERMAN
Chief, Division of Textbooks
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PUBLIC SCHOOLS WEEK, APRIL 28 TO MAY 3, 1947

ROY E. SIMPSON, Superintendent of Public Instruction

Monday, April 28, 1947, is the opening date of the twenty-eighth annual observance of Public Schools Week in California.

The observance in 1946 was the first one free of wartime restrictions and anxieties since 1939. It was marked by a sense of rejoicing that the world was again at peace. The trend of events all over the world since then, however, has made us aware of the fact that peace is not a condition to be attained merely by waging a successful war—difficult as that is. Peace, in the second year of victory, appears increasingly to be a state in which we must fight certain ancient enemies of civilization, such as hunger, homelessness, insecurity, injustice, waste, and prejudice. In fighting them in our own United States of America and outside of our country where we may help other nations to do so, the greatest need is for educated citizens.

The school is the first requisite in the State that seeks to provide the world with such citizens.

We enter Public Schools Week, 1947, with a greater sense than ever before that the function of the school in California is of top-priority importance to the home, the community, the State, the Nation, the world.

It is suggested that administrators and teachers opening the schools for the observance of Public Schools Week this year keep in mind the fact that the people of California expressed their consciousness of the importance of public education in the general election of November 5, 1946. By an overwhelming vote in favor of the initiative constitutional amendment which appeared on the ballot as Proposition Number Three, they acknowledged the need of directing more of the State's wealth and energy to the support and improvement of the public school system, and of improving the position of the teacher in the community.

A general aim of the observance of Public Schools Week in 1947 should be to express, through the activities planned, an acknowledgment of the greater responsibility vested in the public schools by the action of the people at the last election.

Programs, exhibits, hospitality in schoolhouses can be a means of interpreting needs, ideals, effort, and achievements in the public schools today to the people of the community.

Personal agencies through which the schools may best communicate with the public are superintendents, principals, teachers, pupils, and parent-teacher associations.

It is suggested that superintendents may appropriately lead in developing city-wide or county-wide programs; furnish usable materials to teachers; arrange with boards of education to take official action approving the observance of the week; furnish material for newspaper publicity relative to the observance, and to the achievements, needs, and financial status of the schools; request the mayor of the city to issue a proclamation designating Public Schools Week for local observance.

Suggested action for principals and teachers includes sending invitations to parents to visit the schools; arranging certain occasions in the evening to enable as many fathers as possible to attend; inviting the co-operation of parent-teacher associations; calling school assemblies on needs, aims, and achievements of the school; exhibiting and demonstrating the most significant school work; talking before community organizations; visiting homes of their pupils.

Parent-Teacher organizations can assist in making Public Schools Week a success by inviting women's clubs and other civic organizations to publicize the observance and to hold special programs during that week; by co-operating with teachers in holding exhibits, arranging night sessions, and extending hospitality; by inviting ministers to use some such theme as "The Need for Educated Citizens in a World That Needs Peace" in sermons on the preceding Sunday; by making the observance of Public Schools Week the theme of their own meetings; by suggesting that every home entertain a teacher during the week.

CURRENT ADEQUACY OF FIRE INSURANCE COVERAGE

EDGAR W. PARSONS, Field Representative, Division of Schoolhouse Planning

Replacement costs of school buildings have doubled in recent years. Despite normal rates of depreciation, the actual cash value of a building constructed 20 years ago is today higher than it was upon original occupancy. For this reason, the school district is well advised to consider the adequacy of its fire insurance coverage.

If the fire insurance policy has not been adjusted recently the district may in case of loss by fire find itself in a bad position. In event of complete destruction by fire of a school not insured to full present value, the school district must furnish all finances for replacement beyond the maximum stated in the policy.

The more frequent *partial loss* will be especially burdensome during a period of rising cost if coinsurance is carried. The frequently inserted "90 percent average clause" means that the insurance company is liable for only that proportion of the loss that the face amount of the policy bears to 90 per cent of the present value of the building. The remainder of the reconstruction cost must be borne by the district.

For illustration, a building constructed for \$50,000 carries a 90 percent average clause policy of \$45,000. The building is now valued at \$100,000. A \$20,000 loss occurs. Since the ratio of \$45,000 to 90 per cent of the actual \$100,000 value is one-half, the insurance company is liable for only one-half of the loss of \$20,000, or \$10,000.

During the past month one California school district suffered almost complete loss of eight classrooms and administration unit. This 35-year-old structure was insured with three other buildings under a \$268,000 blanket policy containing a 100 per cent average clause. District officials had had the foresight to revise the policy upward \$29,000 one year ago. Even so, the cost today of replacing the burned building, figured at \$15,000 per classroom and \$30,000 for the administration unit, would be \$150,000, an amount considerably above its insured value as a part of the blanket coverage. This modern construction would be more than a mere replacement because of inclusion of modern daylight design, acoustical treatment, radiant heating, well-arranged floor plan and flexible master planning features.

In periods of rapid change in building values, districts should periodically consider adjustment in amount of insurance coverage during the life of existing policies. During depression years a revision downward is in order, since fully adequate coverage can be purchased at a substantially reduced premium. Present high building costs suggest immediate revision upward and frequent consultation with a competent insurance adviser.

DEPARTMENTAL COMMUNICATIONS_____

OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCTION

ROY E. SIMPSON, Superintendent

CONFERENCE OF SECONDARY SCHOOL ADMINISTRATORS

A state-wide conference of secondary school administrators has been called by the Superintendent of Public Instruction to meet in Los Angeles on March 31, April 1 and 2, 1947.

A program is being prepared by the Division of Secondary Education with the assistance of the California Association of Secondary School Administrators and its constituent member organizations, the California Association of Adult Education Administrators and the California Junior College Federation. Many other divisions of the State Department of Education are co-operating to provide section meetings on significant topics. The annual association dinner will be held on Tuesday, April 1.

Headquarters for the conference will be established at the Hotel Alexandria, Fifth and Spring Streets, Los Angeles 13. Meetings will be held at the John H. Francis Polytechnic Senior High School, 400 West Washington Boulevard.

CONFERENCE OF ELEMENTARY SCHOOL ADMINISTRATORS

The annual conference of elementary school principals and district superintendents will be held in San Diego, March 30 to April 2, 1947, in conjunction with the annual meeting of the California Elementary School Principals' Association. Approximately 1,500 principals are expected to attend.

The Division of Elementary Education, assisted by officers and committees of the association, is preparing a program which should make a contribution to educational planning for the next decade in California.

The theme of the conference, "The Elementary School as a Community Center," will be developed through presentations, group and panel discussions. Paul J. Misner, Superintendent of Schools at Glencoe, Illinois, will deliver the opening address on Sunday evening, March 30. The Superintendent of Public Instruction will address the closing session on Wednesday afternoon, April 2. The conference banquet will be held on Tuesday evening, April 1.

The U. S. Grant Hotel has been designated as headquarters for the conference.

APPOINTMENTS TO STAFF

Three new staff members were appointed early in January.

E. R. Anderson has been appointed Assistant Surplus Property Agent in the State Department of Education, effective January 1. Mr. Anderson comes to the department from the position of director of vocational education at Grant Union High School and Junior College in North Sacramento. He was formerly employed by the department in connection with its war production training program. Before the war he was director of vocational education at Santa Rosa High School.

Warren H. Natwick joined the Division of Research and Statistics on January 1 as Consultant in Education Evaluation and Testing. Engaged in school administration for the past 19 years at San Mateo, Mr. Natwick was supervising principal of Borel and Baywood Schools in the San Mateo Elementary School District at the time of his appointment. He is president of the Northern California Schoolmasters' Association, a past president of the San Mateo County Teachers Association, and has served as San Mateo County representative to the Bay Section of the California Teachers Association. He is a graduate of Humboldt State College and holds the master's degree from Stanford University.

M. Max Schmoekel joined the Division of Readjustment Education on January 2 as Technical Assistant. Previous to that time he was director of continuation education and placement in the Oakdale Joint Union High School District. Mr. Schmoekel was graduated from the University of California at Berkeley, and while taking graduate work in the School of Education, taught at the California School for the Blind.

DIVISION OF SCHOOLHOUSE PLANNING

Charles W. Bursch, Chief

PROPOSALS FOR STATE FUNDS FOR SCHOOL BUILDINGS

The California State Reconstruction and Reemployment Commission, on January 21, 1947, gave unanimous approval to an immediate legislative program designed to supplement local school district funds for needed capital outlays. The action of the commission supported the findings and action of its Citizens Advisory Committee on Readjustment Education which had given thorough consideration to the findings of the state-wide study of schoolhousing needs recently conducted by the State Department of Education.

Both the advisory committee and the commission limited their approval for state financing to those school districts not able to finance their needs with the proceeds from normal maximum tax rates and bonding capacities. As soon as possible, information on specific legislative proposals to accomplish the program approved by the commission will be made available.

FOR YOUR INFORMATION_____

STATE BOARD OF EDUCATION ACTIONS

The following actions were taken by the State Board of Education at the regular quarterly meeting held in Sacramento, January 10 and 11, 1947.

Adoption of Teachers Manuals. On recommendation of the State Curriculum Commission, the board adopted the following teachers manuals published by Row, Peterson and Company and designed to accompany the booklets previously adopted by the board as supplementary textbooks:

Teaching Democracy, to accompany Our Freedoms Series: *The Rights We Defend*, *Right of Free Speech*, *Liberty of the Press*, *Fair Trial*, and *Religious Liberty*.

Manual for Intermediate Grade Teachers, to accompany *New England Colonial Days*, *Southern Colonial Days*, *New Amsterdam Colonial Days*, *Prairie Children*, *On the Oregon Trail*, *Down the Santa Fe Trail*, and *Story of Democracy*

Adoption of Supplementary Textbooks in History and Geography for Grades Seven and Eight. On recommendation of the State Curriculum Commission, the board adopted *Building America*, Seventh Grade, and *Building America*, Eighth Grade, Volumes I and II, in the edition revised as requested by the State Curriculum Commission, as supplementary textbooks in history and geography for use in grades seven and eight, respectively, for distribution on the basis of one copy of each book for each three pupils.

Call for Bids for Textbooks in History and Geography. On recommendation of the State Curriculum Commission, the board authorized a call for bids for textbooks in history and geography for grades four and five, as listed below, to be issued early in February, 1947, and to specify that books and bids be submitted not later than August 15, 1947, for an adoption period beginning July 1, 1949:

Grade	Subject
4	Early California
4	Contemporaneous Mexican Life
5	American Period in California with emphasis on geographic environment

State College Housing Revenue Bond Act. The board approved a tentative draft of a bill proposed for introduction in the 1947 session of the California Legislature to provide for issuance of revenue bonds to raise funds for housing facilities for students at the State colleges.

Designation of State Textbooks as Basic Textbooks, Supplementary Textbooks, or "Other Textbooks." On recommendation of the State Curriculum Commission, the board designated textbooks adopted prior to the effective date of Education Code Section 11291 under the three categories of basic textbooks, supplementary textbooks, and "other textbooks," as follows:

1. As basic textbooks:

All textbooks in language, spelling, handwriting, arithmetic, music, civics, and the fourth grade book on California.

2. As "other textbooks":

Reading, grades 6, 7, and 8; and literature, grades 7 and 8

On the Long Road, grade 6

From Every Land, grade 6

Driving the Reading Road, grade 7

Progress on Reading Roads, grade 8

Beacon Lights of Literature, grade 7

Your World in Prose and Verse, grade 8

Health

Our Good Health, grade 1

Healthy and Happy, grade 2

Everyday Health, grade 3

Health at Home and School, grade 4

Health at Work and Play, grade 5

Growing Healthfully, grade 6

Health Progress, grade 7

Modern Ways to Health, grade 8

Science, grades 1 to 4

We See, preprimer

Sunshine and Rain, primer

Through the Year, grade 1

Winter Comes and Goes, grade 2

The Seasons Pass, grade 3

The How and Why Club, grade 4

How and Why Experiments, grade 5

How and Why Discoveries, grade 6

Understanding Our Environment, grade 7

Understanding Our World, grade 8

3. As supplementary textbooks:

Seashore Life

Insect Stories

Approval of Petition for Election to Form Junior College District. The board approved a petition submitted pursuant to Education Code Section 4234 for the holding of elections to form a junior college district composed of the territory included in the Huntington Beach Union High School District and the Newport Harbor Union High School District, both in Orange County.

Approval of Establishment of Junior College. The board, on recommendation of the Superintendent of Public Instruction, approved a request from Monterey Union High School District for authority to establish and maintain a junior college, under the provisions of Education Code 8812.

Approval of Educational Organization. In accordance with Education Code Section 4861, the board approved the following organization as an organization for which memberships for schools may be paid from school district funds during the school year 1946-47:

California Elementary School Principals' Association, Mrs. Kathleen H. Stevens, Secretary, 2026 South Fremont Avenue, Alhambra.

Regulation Pertaining to Approval of Educational Institutions for Training of Veterans Under Public Law 346. The board amended Section 1406, Subchapter 6, Title 5, California Administrative Code, which provides for withdrawal of approval of a school for training of veterans, to read as follows:

1406. When, upon investigation by the Division of Readjustment Education, it is found that an approved school no longer meets the prescribed standards of the division, approval will be withdrawn by the division. Hereafter such a school will not be eligible to apply again for approval until a period of time, which shall be determined by the division, shall have elapsed from the date of disapproval. Such period of time shall not be less than two months nor more than six months.

Establishment of New Credentials. The board established a new special secondary credential in aviation, repealing the present Article 8 of Subchapter 2 of Title 5, California Administrative Code, and inserting in lieu thereof the following:

Article 8. Special Secondary Credential in Aviation

251. **Application.** An applicant for the special secondary credential in aviation shall comply with the procedure prescribed for application (Section 201) and shall have completed a program including the following minimum requirements:

- (a) For Flight Instruction only.
 - (1) Possession of a valid Civil Aeronautics Administration Commercial Pilot Certificate and flight instructor's rating for pilot, and
 - (2) A four-year college course with a bachelor's degree.
- (b) For Ground Instruction only.
 - (1) Possession of a valid Civil Aeronautics Administration ground instructor's rating as prescribed by the Civil Aeronautics Administration for each subject to be named in the credential, and
 - (2) Two complete years of college work.

252. **Authorization for Service.** The special secondary credential in aviation authorizes the holder to teach the aviation courses named in the credential in elementary and secondary schools.

253. Term. The special secondary credential in aviation may be issued for a period of one year provided that the endorsement of the Civil Aeronautics Administration is continuously maintained during the year, and may be renewed for periods of one year provided that the endorsement of the Civil Aeronautics Administration is continuously maintained during each such year.

The board also established a new general supervision credential, applicable in school districts which have adopted the merit system for employees not requiring certification qualifications, by adding Article 55 to Subchapter 2, Title 5, California Administrative Code, reading as follows:

Article 55. General Supervision Credential

485. Application. An applicant for the general supervision credential shall comply with the procedure prescribed for application (Section 201) and shall have completed a program including the following minimum requirements:

(a) Possession of an elementary school administration or elementary school supervision credential or life diploma, and the completion in addition thereto of four semester hours of work in any one or in any combination of two or more of the following subject groups:

- (1) Secondary school curriculum
- (2) Secondary school supervision
- (3) Secondary school administration

or

(b) Possession of a secondary school administration or secondary school supervision credential or life diploma and the completion in addition thereto of four semester hours of work in any one or in any combination of two or more of the following subject groups:

- (1) Elementary school curriculum
- (2) Elementary school supervision
- (3) Elementary school administration

486. Authorization for Service. The general supervision credential authorizes the holder, effective October 1, 1947, to serve on the elementary and secondary levels in school districts only which have adopted the merit system for employees in positions not requiring certification qualifications, in the following capacities:

- (a) Supervising the work of instructors
- (b) Supervising the planning of courses of study
- (c) Supervising the selection, collection, preparation, classification, or demonstration of material for any course of study
- (d) Supervising the examination, selection, or assignment of teachers, principals, or other educational administrators
- (e) Supervising the interpretation or evaluation from an educational standpoint of equipment, material, and housing when this is the major function of a given position
- (f) Supervising original research connected with the evaluation and the efficiency of the educational program
- (g) Administering or supervising the production and distribution of visual aids, instruction in their use and evaluation of illustrative material, and
- (h) Administering or arranging institute sessions and other extracurricular activities.

487. Term. The general supervision credential may be issued for a period to correspond to the term of the basic teaching credential held, except that when the basic credential is an unlimited credential or life diploma, the initial general supervision credential may be issued for a period of five years and may be renewed for periods of five years in accordance with provisions of Section 202.

CALENDAR OF EDUCATIONAL MEETINGS AND EVENTS

A Calendar of Educational Meetings and Conferences for the school year 1946-47 was published in the September, 1946, issue of *California Schools*. Additions and corrections were printed in several subsequent numbers. The section of the revised calendar for spring, 1947, is being reproduced here.

The calendar is intended to provide a convenient reference for those who desire to attend meetings, and to prevent conflicts in planning and scheduling meetings so that there will be a minimum of competition between groups for attendance.

Effort has been made to include events of state-wide or regional significance, but the completeness of the list is necessarily dependent on the continuing co-operation of the organizations responsible for these gatherings, upon whom the office of the Superintendent of Public Instruction must rely for up-to-date information on scheduled affairs. In case an event is mentioned before the exact day and place of meeting have been decided, fuller information can appear in subsequent issues. *Corrections or additions to the following list should be reported promptly to the Office of the Superintendent of Public Instruction.*

CALENDAR OF EDUCATIONAL MEETINGS AND EVENTS

Dates	Organization	Place
February 1, 1947.....	C.E.S.P.A. (California Elementary School Principal's Association), Southern Section, sponsored by the Division of Elementary Education, State Department of Education	Long Beach
February 5-6.....	State Conference of supervisors of homemaking instruction in city school systems, on revision of California Plan for Vocational Education	Giannini Hall, University of California, Berkeley
February 6-7.....	State Curriculum Commission Meeting.....	San Francisco
February 6-8.....	California Young Farmers Association, Seventh Annual Convention	San Luis Obispo
February 7.....	California Association of Public School Business Officials, Southern Section, Monthly Meeting	Los Angeles
February 7-8.....	State Conference on revision of homemaking section of California Plan for Vocational Education and credential requirements in homemaking instruction	Giannini Hall, University of California, Berkeley
February 8.....	C. E. S. P. A., North Coast Section, sponsored by the Division of Elementary Education, State Department of Education	Garberville
February 8.....	California Agriculture Teachers Association, South Region	Riverside
February 9-15.....	Negro History Week, Annual Observance	

CALENDAR OF EDUCATIONAL MEETINGS AND EVENTS—Continued

Dates	Organization	Place
February 14-15.....	State Board of Education Committee on Accreditation.....	Sacramento
February 15.....	California Agriculture Teachers Association, South Coast Region	Salinas
February 15.....	State Commission on School Districts.....	Biltmore Hotel, Los Angeles
February 19.....	California Association of Public School Business Officials, Northern Section, Monthly Meeting	Alpine Lodge Hotel, Oakland
February 19-21.....	State Vocational Rehabilitation Conference.....	Santa Barbara, Carrillo Hotel and Recreation Center
March 1.....	California Agriculture Teachers Association, San Joaquin Valley Region	Woodlake
March 1.....	American Association of School Administrators.....	Atlantic City. N. J.
March 7.....	California Association of Public School Business Officials, Southern Section, Monthly Meeting	Los Angeles
March 7-14.....	California Conservation Week, Annual Observance	
March 8.....	C.E.S.P.A., Northern Section, sponsored by the Division of Elementary Education, State Department of Education	Chico State College, Chico
March 8.....	California Agriculture Teachers Association, Sacramento Valley Region	Chico
March 15.....	California Agriculture Teachers Association, Central Region	Modesto
March 19-22.....	California Association of Public School Business Officials, Twentieth Annual Conference	Casa del Reys Hotel, Santa Cruz
March 28-29.....	State Board of Education.....	Sacramento
March 29.....	Western College Association, Spring Meeting.....	University of Redlands, Redlands
March 29-April 3.....	Grand National Junior Livestock Show.....	Cow Palace, San Francisco
March 30-April 2.....	Annual Conference of Elementary School Principals and District Superintendents of Schools, in co-operation with California Elementary School Principals' Association	U. S. Grant Hotel, San Diego
March 31-April 2.....	Annual Conference of Secondary School Administrators, in co-operation with the California Association of Secondary School Administrators	John H. Francis Polytechnic High School, Los Angeles
March 31-April 2.....	California Society of Secondary Education, Annual Meeting of Board of Trustees, held in connection with Annual Meeting of California Association of Secondary School Administrators	Los Angeles
March 31-April 2, 1947.....	Western Association of Colleges and Secondary Schools, held in connection with Annual Meeting of California Association of Secondary School Administrators	Los Angeles
March 31-April 2.....	California Association for Health, Physical Education, and Recreation, Annual Conference	Santa Cruz
April 2-3.....	California Business Teachers Association, in co-operation with Bureau of Business Education	Biltmore Hotel, Los Angeles
April 4.....	California Association of Public School Business Officials, Southern Section, Monthly Meeting	Los Angeles
April 7-10.....	Annual Conference on Trade and Industrial Arts Education and Teacher Training	Sacramento
April 11, 12.....	California Teachers Association, State Council of Education	San Francisco
April 14, 15.....	California School Supervisors Association, Southern Section	California State Building, Los Angeles
April 16.....	California Association of Public School Business Officials, Northern Section, Monthly Meeting	Alpine Lodge Hotel, Oakland
April 17, 18.....	State Curriculum Commission Meeting.....	Los Angeles
April 19.....	State Commission on School Districts.....	Palace Hotel, San Francisco
April 26.....	Modern Language Association of Southern California, Inc.	To be determined

CALENDAR OF EDUCATIONAL MEETINGS AND EVENTS—Continued

Dates	Organization	Place
April 28-May 3.....	Public Schools Week, Annual Observance	
April 30-May 2.....	California Congress of Parents and Teachers, Annual Convention	Long Beach
May 2.....	California Association of Public School Business Officials, Southern Section, Monthly Meeting	Los Angeles
May 2, 3.....	California School Supervisors Association, Northern Section	Chico
May 21.....	California Association of Public School Business Officials, Northern Section, Monthly Meeting	Alpine Lodge Hotel, Oakland
June 6.....	California Association of Public School Business Officials, Southern Section, Monthly Meeting	Los Angeles
June 21.....	State Commission on School Districts.....	Biltmore Hotel, Los Angeles
June 23-July 3.....	California Agriculture Teachers Association, Summer Conference	California Polytechnic School, San Luis Obispo

CONSERVATION WEEK, MARCH 7 TO 14, 1947

The thirteenth annual California Conservation Week will be observed throughout the State from March 7 to 14, 1947, under sponsorship of the California Conservation Council and co-operating agencies. General Warren T. Hannum, Director of the State Department of Natural Resources, is serving as general chairman for the week.

The teaching of conservation as a policy and practice necessary to good citizenship has been recommended to the schools of California by the State Department of Education. This should be a year-round program. Pupil participation in active observance of Conservation Week can emphasize and draw to public attention the values of the teaching program.

The opening day of Conservation Week, March 7, is Arbor Day, an occasion honoring Luther Burbank's birthday. A suitable observance of this day is a planting ceremony in which as many students as possible participate.

Conservation makes an excellent theme for a school assembly program, for a classroom exhibit, for poster or essay projects, for school or community newspaper articles, for student participation in a radio program. Selection of a student group to present a program in behalf of conservation before adult business, professional, and civic groups is an effective project.

Federal and state agencies concerned with many aspects of conservation have offered to assist school programs by providing speakers and audio-visual materials of excellent quality.

The California Conservation Council offers a supply of materials helpful in planning appropriate programs for schools. These may be requested from the Council, P. O. Box 1560, Santa Barbara, California.

CONFERENCES ON YOUTH PROBLEMS

The State program committee representing 20 state-wide organizations which are sponsoring a series of conferences and workshops on youth problems has announced the following schedule of Friday evening and Saturday conferences during spring, 1947:

<i>Dates</i>	<i>Place</i>	<i>Possible Chairmen</i>	<i>Possible Speakers</i>
February 28- March 1, 1947	San Diego	Frank Lowe	R. E. Bowling
March 7-8	San Jose State College	George Downing	Robert McKibben
March 14-15	Fresno State College	Paul Easterbrook	Ralph Eckert
March 21-22	Chico State College	Harry Wandling	J. H. Corson
March 28-29	Mission Inn, Riverside	Harold Butterfield	H. B. McDaniel
April 25-26	Humboldt State College	Kenneth Bailey	Ralph Eckert
May 9-10	Santa Barbara	Charlotte Elmott	
May 23-24	College of the Pacific, Stockton	J. H. Corson	

For those who can spend a week next summer on a college campus in more intensive study of youth problems under leaders from various parts of the State, the following workshops are announced:

June 23-27	Mills College	Rosalind Cassidy, chairman
July 7-11	Claremont College	F. Theodore Perkins, Chairman

The general theme of the workshops will be "California Youth: 1947." Speakers and consultants will be announced later. Reservations should be made early, as the number of participants that can be housed for the two workshops is limited.

Further information about these conferences and workshops can be obtained by communicating with Mrs. Bartlett Heard, Chairman, or Mr. Roy C. Votaw, Secretary, State Program Committee, 507 Polk Street, San Francisco, California.